

International Baccalaureate

at La Costa Canyon HS



Welcome to LCC's Info. Night November 7, 2019





What's been happening?

- Candidacy and Authorization Stage 2016/2018
 - Authorized March 2018
- Very first cohort of students began their journey in Aug.
 2018 and graduating this June 2020
- 2nd cohort is beginning their journey this year!
- Many, many LCC students (not seeking the IB diploma) taking one or a few IB courses
- All based on IB Learner Profile

About International Baccalaureate

IB Learners strive to be:

- Inquirers
- Thinkers
- Principled
- Caring
- Balanced

Knowledgeable

Communicators

Open-minded

Risk-takers

Reflective



About International Baccalaureate

Learner Profile PYP, MYP, DP:

- Inquirers
- Thinkers
- Principled
- Caring
- Balanced

Knowledgeable

Communicators

Open-minded

Risk-takers

Reflective

- Primary YearsProgramme
 - Special guest: Jessie Conn
- Middle YearsProgramme
- Diploma Programme

LCCHS as an IB World School

Ideals of IB's Mission

- Challenging programs
- Rigorous assessments
- Inquiry, knowledge, caring young people
- Peaceful world through intercultural understanding
- International education
- Active, compassionate, lifelong learners
- Understanding that other people, with their differences, can also be right

Why IB at LCC?

- 10 RLD STROOM
- Offering both AP and IB provides our students with options
- IB provides another dimension of student engagement to compliment our ASB and PALS programs
- It creates independent learners and global thinkers who feel prepared for life after high school
- Colleges and universities will award advanced standing or college credit to students with qualifying IB exam results
 - Dean of Admissions, Stanford University
- Students are prepared for college statistically supported
- LCC is the only school in the district to offer IB!



IB at LCC



	<u>2018-19</u>	<u>2019-20</u>
IB Courses Offered	10	22
Students Enrolled in IB Courses	413	668
IB Diploma Candidates	7	18
IB Teachers/Counselor*	14	18

^{*}Staff participating in ongoing professional development for IB

IB Team









IB Diploma Candidates



Junior and Senior Candidates



IB Student Club





Requirements of the IB Diploma

The curriculum includes six subject groups and a Core of three parts



Additional Requirements of the IB Diploma Program

Referred to as the IB Core:

- Theory of Knowledge (TOK) class junior year
- Creativity, Activity, Service (CAS)
- Extended essay (EE)
 - IB TOK teacher
 - Designated coordinators for CAS and EE





- Course from each of the following junior and senior years
 - Language and Literature
 - Language Acquisition (World Language)
 - Individuals and Societies
 - Sciences
 - Mathematics
 - Arts







- Core
 - TOK, CAS, EE
- Group 1:
 - Language and Literature HL
- Group 2
 - Spanish SL
 - French SL
- Group 3
 - History of the Americas HL
 Film SL and HL
 - Psychology SL





- Environmental Systems and Societies SL
- Physics HL
- Group 5
 - Mathematics SL & HL
- Group 6





Why IB?

It is IDEAL Preparation for College!

- It offers academic depth and breadth
- Graduates care about more than just results
- It creates independent learners who feel prepared
- It is a genuine international education
- It assesses more than examination techniques
- Virtually all colleges and universities will award advanced standing or college credit to students with qualifying IB exam results
 - Dean of Admissions, Stanford University







Why consider IB?

College-Readiness

Research has found:

- A high degree of alignment with college readiness standards in all subject areas
- Many IB standards were more advanced than those required for success in entry-level college courses
- IB standards address key cognitive strategies (critical thinking, intellectual inquisitiveness and interpretation skills) that have been identified by college instructors as necessary for college success

College G.P.A.'S

A 2010 study that looked at performance on IB exams and college GPAs of more than

- 1,500 IB students enrolled in the University of California system found:
- IB students earned higher GPAs and graduated at higher rates than matched comparison group
- Performance in the IB Programme was the strongest predictor of college GPA
- The average acceptance rate of B students into university/college is 22% higher than the average acceptance rate of the total population

https://www.gulliverschools.org/academics/international-baccalaureate-middle-years-programme-and-international-baccalaureate-programme/why-consider-ib



Reno Medina - Head of School - reno.medina@sduhsd.net

Jaime Garman - AP of IB jaime.garman@sduhsd.net

Danielle Martinez - IB Counselor - danielle.martinez@sduhsd.net

Thea Chadwick - IB Coordinator / thea.chadwick@sduhsd.net



